2020-21 Texas Academic Performance Report (TAPR)

District Name: ALVARADO ISD

Campus Name: ALVARADO INT

Campus Number: 126901104

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Perf	formance F	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%		*	56%	73%	-	-	*	60%	25%	*	63%		60%	44%
	2019	75%	66%	66%	100%	64%	65%	*	*	-	88%	16%	56%	71%	56%	63%	62%
At Meets Grade Level or Above	2021	36%	38%	38%	*	28%	53%	-	-	*	20%	17%	*	38%	39%	32%	23%
	2019	44%	31%	31%	29%	26%	35%	*	*	-	38%	11%	22%	36%	21%	26%	20%
At Masters Grade Level	2021	17%	19%	19%	*	15%	25%	-	-	*	0%	0%	*	19%	17%	15%	9%
	2019	22%	12%	12%	0%	12%	13%	*	*	-	13%	5%	11%	14%	9%	7%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	65%	65%	*	61%	71%	-	-	*	40%	38%	*	67%	60%	60%	54%
	2019	75%	47%	47%	57%	49%	47%	*	*	-	13%	26%	33%	51%	39%	44%	50%
At Meets Grade Level or Above	2021	36%	43%	43%	*	36%	53%	-	-	*	20%	38%	*	45%	38%	36%	30%
	2019	48%	17%	17%	0%	16%	18%	*	*	_	13%	11%	11%	20%	11%	12%	14%
At Masters Grade Level	2021	21%	24%	24%	*	20%	30%	-	-	*	20%	4%	*	26%	19%	19%	11%
	2019	28%	6%	6%	0%	3%	7%	*	*	-	0%	11%	11%	6%	5%	2%	2%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	72%	*	70%	78%	*	-	-	71%	76%	88%	75%	65%	71%	63%
	2019	86%	76%	76%	83%	76%	76%	*	-	-	91%	59%	60%	78%	71%	74%	78%
At Meets Grade Level or Above	2021	46%	41%	41%	*	35%	48%	*	-	-	57%	33%	13%	42%	39%	43%	34%
	2019	54%	35%	35%	0%	26%	41%	*	-	-	45%	23%	40%	39%	27%	28%	24%
At Masters Grade Level	2021	30%	26%	26%	*	20%	31%	*	-	-	43%	14%	0%	29%	19%	23%	15%
	2019	29%	15%	15%	0%	13%	17%	*	-	-	18%	0%	20%	16%	13%	13%	14%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	87%	87%	*	90%	86%	*	-	-	100%	86%	88%	90%	79%	86%	89%
	2019	90%	81%	81%	83%	84%	81%	*	-	_	82%	86%	60%	83%	79%	81%	83%
At Meets Grade Level or Above	2021	44%	56%	56%	*	52%	59%	*	-	-	71%	62%	75%	59%	46%	55%	49%
	2019	58%	29%	29%	0%	31%	27%	*	-	-	45%	27%	20%	31%	23%	28%	35%

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	25% 36%	29% 11%	29% 11%	*	24% 9%	34% 13%	*	-	-	29% 9%	19% 5%	50% 20%	34% 12%	14% 9%	26% 8%	25% 8%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	63%	*	66%	63%	*	-	-	71%	62%	63%	69%	49%	65%	63%
	2019	75%	59%	59%	50%	54%	62%	*	-	-	91%	41%	60%	65%	48%	56%	54%
At Meets Grade Level or Above	2021	31%	31%	31%	*	26%	37%	*	-	-	14%	33%	0%	35%	21%	30%	19%
	2019	49%	24%	24%	17%	17%	27%	*	-	-	45%	14%	40%	30%	12%	21%	21%
At Masters Grade Level	2021	13%	10%	10%	*	8%	14%	*	-	-	0%	10%	0%	14%	2%	11%	3%
	2019	24%	6%	6%	0%	4%	8%	*	-	-	9%	0%	20%	9%	2%	4%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	64%	67%	65%	63%	-	*	-	67%	20%	67%	65%	62%	63%	63%
	2019	68%	54%	54%	*	49%	62%	*	*	-	17%	33%	38%	56%	51%	51%	46%
At Meets Grade Level or Above	2021	32%	31%	31%	0%	30%	33%	-	*	-	22%	5%	33%	32%	28%	25%	24%
	2019	37%	24%	24%	*	16%	32%	*	*	-	0%	29%	23%	26%	20%	21%	13%
At Masters Grade Level	2021	15%	16%	16%	0%	13%	18%	-	*	-	11%	0%	22%	14%	18%	11%	10%
	2019	18%	8%	8%	*	4%	13%	*	*	-	0%	5%	8%	7%	11%	7%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	83%	83%	83%	86%	82%	-	*	-	67%	30%	100%	84%	82%	82%	84%
	2019	81%	70%	70%	*	64%	73%	*	*	-	83%	48%	62%	72%	64%	70%	61%
At Meets Grade Level or Above	2021	36%	55%	55%	67%	54%	56%	-	*	-	22%	10%	67%	59%	44%	51%	53%
	2019	47%	25%	25%	*	21%	30%	*	*	-	0%	19%	23%	26%	22%	23%	20%
At Masters Grade Level	2021	15%	27%	27%	33%	24%	30%	-	*	-	11%	0%	44%	29%	23%	23%	23%
	2019	21%	8%	8%	*	5%	11%	*	*	-	0%	5%	15%	9%	6%	6%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	70%	68%	48%	66%	72%	17%	*	*	67%	43%	81%	71%	63%	66%	61%
	2019	78%	73%	64%	77%	62%	66%	20%	64%	-	71%	42%	51%	68%	57%	62%	60%
At Meets Grade Level or Above	2021	41%	41%	39%	26%	34%	46%	17%	*	*	31%	26%	35%	42%	34%	36%	29%
	2019	50%	40%	26%	13%	21%	30%	13%	27%	-	30%	18%	24%	29%	20%	22%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18% 24%	16% 15%	19% 9%	11% 2%	16% 6%	24% 12%	0% 0%	* 27%	*	15% 7%	6% 4%	23% 12%	21% 10%	15% 8%	16% 7%	12% 6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	68%	67%	45%	63%	71%	*	*	*	67%	40%	79%	68%	63%	64%	56%
	2019	75%	71%	66%	82%	62%	68%	17%	*	-	72%	37%	48%	69%	60%	63%	62%
At Meets Grade Level or Above	2021	45%	41%	37%	9%	31%	43%	*	*	*	33%	18%	26%	37%	35%	33%	27%
	2019	48%	40%	30%	18%	22%	36%	17%	*	-	32%	21%	26%	34%	23%	25%	19%
At Masters Grade Level	2021	18%	14%	20%	9%	16%	25%	*	*	*	19%	5%	16%	21%	18%	16%	11%
	2019	21%	14%	12%	0%	9%	14%	0%	*	-	12%	3%	11%	12%	11%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	74%	79%	64%	78%	80%	*	*	*	71%	51%	95%	81%	73%	76%	75%
	2019	82%	76%	67%	76%	66%	67%	33%	*	-	60%	55%	52%	69%	62%	66%	65%
At Meets Grade Level or Above	2021	37%	42%	51%	45%	47%	56%	*	*	*	38%	37%	63%	55%	43%	47%	44%
	2019	52%	38%	24%	0%	23%	25%	17%	*	-	24%	19%	19%	26%	19%	21%	24%
At Masters Grade Level	2021	18%	18%	27%	18%	23%	31%	*	*	*	19%	8%	42%	30%	19%	23%	19%
	2019	26%	15%	8%	0%	6%	10%	0%	*	-	4%	6%	15%	9%	7%	6%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	52%	48%	*	45%	53%	-	-	*	40%	17%	*	48%	48%	43%	30%
	2019	68%	57%	58%	86%	54%	59%	*	*	-	75%	16%	56%	64%	46%	52%	46%
At Meets Grade Level or Above	2021	30%	22%	20%	*	14%	29%	-	-	*	20%	13%	*	22%	17%	15%	2%
	2019	38%	27%	26%	29%	19%	30%	*	*	-	25%	11%	22%	28%	21%	20%	14%
At Masters Grade Level	2021	9%	2%	3%	*	2%	4%	-	-	*	0%	0%	*	3%	2%	1%	0%
	2019	14%	8%	9%	14%	2%	14%	*	*	-	0%	5%	0%	10%	7%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	72%	63%	*	66%	63%	*	-	-	71%	62%	63%	69%	49%	65%	63%
	2019	81%	79%	59%	50%	54%	62%	*	-	-	91%	41%	60%	65%	48%	56%	54%
At Meets Grade Level or Above	2021	44%	43%	31%	*	26%	37%	*	-	-	14%	33%	0%	35%	21%	30%	19%
	2019	54%	45%	24%	17%	17%	27%	*	-	-	45%	14%	40%	30%	12%	21%	21%

	School Year			Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	20%	19%	10%	*	8%		*	-	-	0%	10%	0%		2%	11%	3%
	2019	25%	17%	6%	0%	4%	8%		-	- Cuada l	9%	0%	20%	9%	2%	4%	3%
4th Graders			31	AAR Per	formance I	Rates by i	Enrone	u Grade at	weets	Grade L	evel or	Above					
	2021	200/	200/	200/	*	210/	270/			*	200/	170/	*	200/	200/	210/	1.00/
Reading and Mathematics	2021	26%	28%	28%		21%		*	*	*	2070	17%		2070		21%	16%
	2019	35%	13%	13%	0%		16%	*	*	-	13%	11%	11%			9%	6%
Reading and Mathematics Including EOC	2021	26%	28%	28%	*	21%	37%	-	-	*	20%	17%	*	28%	28%	21%	16%
	2019	35%	13%	13%	0%	10%	16%	*	*	-	13%	11%	11%	15%	10%	9%	6%
Reading Including EOC	2021	36%	38%	38%	*	28%	53%	-	-	*	20%	17%	*	38%	39%	32%	23%
	2019	44%	31%	31%	29%	25%	35%	*	*	_	38%	11%	22%	35%	21%	25%	18%
Math Including EOC	2021	36%	43%	43%	*	36%	53%	-	-	*	20%	38%	*	45%	38%	36%	30%
J	2019	48%	16%	16%	0%	14%	18%	*	*	_	13%	11%	11%	19%	11%	11%	10%
5th Graders																	
Reading and Mathematics	2021	34%	36%	36%	*	33%	39%	*	-	_	57%	29%	13%	37%	34%	39%	31%
J	2019	44%	19%	19%	0%	15%	22%	*	-	-	27%	14%	20%	22%	14%	14%	16%
Reading and Mathematics Including EOC	2021	34%	36%	36%	*	33%	39%	*	-	-	57%	29%	13%	37%	34%	39%	31%
<u> </u>	2019	44%	19%	19%	0%	15%	22%	*	-	-	27%	14%	20%	22%	14%	14%	16%
Reading Including EOC	2021	46%	41%	41%	*	35%	48%	*	_	_	57%	33%	13%	42%	39%	43%	34%
3 3	2019	54%	34%	34%	0%	24%	41%	*	_	_	45%	23%	40%	38%	27%	27%	21%
Math Including EOC	2021	44%	56%	56%	*	52%	59%	*	_	_	71%	62%	75%		46%	55%	49%
3	2019	58%	28%	28%	0%			*	-	-	45%	27%	20%			26%	30%
6th Graders																	
Reading and Mathematics	2021	24%	27%	27%	0%	27%	30%	-	*	_	11%	5%	33%	29%	23%	22%	23%
3	2019	31%	15%	15%	*	11%	20%	*	*	_	0%	19%	15%			14%	12%
Reading and Mathematics Including EOC	2021	24%	27%	27%	0%			-	*	-	11%	5%	33%			22%	23%
3	2019	31%	15%	15%	*	11%	20%	*	*	_	0%	19%	15%	16%	13%	14%	12%
Reading Including EOC	2021	32%	31%	31%	0%		33%	_	*	_	22%	5%	33%			25%	24%
	2019	37%	24%	24%	*	16%		*	*	_	0%	29%	23%			21%	13%
Math Including EOC	2013	36%	55%		67%		56%	_	*	_	22%	10%	67%		44%	51%	53%
maar including LOC	2019	48%	25%	25%	*	21%		*	*	_	0%	19%	23%			23%	20%
3rd - 8th Graders		.570	_5 /0	25 /0		2170	2070				3,0	1370	25 /0	2070	22 /0	_5 /0	2570

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	26%	24%	30%	9%	26%	35%	*	*	*	29%	17%	21%	31%	28%	27%	23%
	2019	36%	21%	16%	0%	12%	19%	17%	*	-	16%	15%	15%	18%	12%	13%	12%
Reading and Mathematics Including EOC	2021	28%	26%	30%	9%	26%	35%	*	*	*	29%	17%	21%	31%	28%	27%	23%
	2019	38%	24%	16%	0%	12%	19%	17%	*	-	16%	15%	15%	18%	12%	13%	12%
Reading Including EOC	2021	41%	35%	37%	9%	31%	43%	*	*	*	33%	18%	26%	37%	35%	33%	27%
	2019	47%	36%	30%	18%	21%	36%	17%	*	-	32%	21%	26%	33%	23%	24%	17%
Math Including EOC	2021	37%	42%	51%	45%	47%	56%	*	*	*	38%	37%	63%	55%	43%	47%	44%
	2019	52%	36%	23%	0%	21%	25%	17%	*	-	24%	19%	19%	25%	19%	20%	21%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	37	37	43	36	35	*	*	-	50	31	43	37	36	33	45
	2018	63	60	60	29	48	65	*	-	-	75	68	30	64	53	55	63
Grade 4 Mathematics	2019	65	16	16	0	16	16	*	*	-	13	35	22	12	24	14	18
	2018	65	33	33	7	27	39	*	-	-	20	53	40	35	27	28	27
Grade 5 ELA/Reading	2019	81	71	71	58	79	66	*	-	-	82	86	*	70	72	72	80
	2018	80	72	72	80	69	74	*	*	-	*	83	82	71	74	72	70
Grade 5 Mathematics	2019	83	84	84	92	89	83	*	-	-	68	86	70	84	85	84	94
	2018	81	83	83	90	84	81	*	*	-	*	91	68	83	82	82	89
Grade 6 ELA/Reading	2019	42	32	32	*	29	36	*	*	-	0	24	31	33	30	31	27
	2018	47	39	39	38	41	37	*	-	-	63	31	*	39	40	39	47
Grade 6 Mathematics	2019	54	45	45	*	39	49	*	*	-	50	19	31	49	35	44	36
	2018	56	50	50	31	40	56	*	-	-	56	38	*	50	49	46	48
All Grades Both Subjects	2019	69	62	49	44	49	49	29	69	-	49	48	36	48	49	48	51
	2018	69	66	56	41	52	58	73	*	-	55	67	63	57	54	53	57
All Grades ELA/Reading	2019	68	61	47	44	48	47	25	*	-	52	48	38	47	48	47	50
	2018	69	67	57	45	53	58	83	*	-	66	67	63	57	55	55	60
All Grades Mathematics	2019	70	63	50	44	49	51	33	*	-	46	48	35	50	50	50	51
	2018	70	65	55	38	51	58	64	*	-	43	67	63	56	52	52	56

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual					ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education			_	_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					SIAAR	Periorina	nce Rate b	y Subject	and Perio	rmance Leve	:1							
At Approaches Grade Level or	2021	67%	70%	68%	59%	_	_	_	42%	72%	62%	_	62%	_	50%	72%	60%	100%
Above	2021	07 70	7070	0070	3370				72 /0	7270	02 /0		02 /0		30 /0	7270	0070	10070
	2019	78%	73%	64%	58%	-	-	-	58%		61%	60%	75%		37%		58%	
At Meets Grade Level or Above	2021	41%	41%	39%	28%	-	_	-	16%	37%	25%	-	25%	-	50%	44%	28%	87%
	2019	50%	40%	26%	21%	-	-	-	21%		20%	19%	38%		6%		19%	
At Masters Grade Level	2021	18%	16%	19%	12%	-	-	-	8%	16%	7%	-	7%	-	0%	23%	11%	60%
	2019	24%	15%	9%	4%	-	-	-	4%		5%	5%	13%		0%		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	68%	67%	56%	-	_	-	44%	64%	54%	-	54%	-	*	71%	55%	100%
	2019	75%	71%	66%	67%	-	-	-	67%		60%	60%	*		42%		60%	
At Meets Grade Level or Above	2021	45%	41%	37%	28%	-	-	-	20%	33%	19%	-	19%	-	*	41%	25%	83%
	2019	48%	40%	30%	27%	-	-	-	27%		16%	16%	*		8%		18%	
At Masters Grade Level	2021	18%	14%	20%	11%	-	-	-	11%	11%	6%	-	6%	-	*	24%	10%	67%
	2019	21%	14%	12%	13%	-	_	-	13%		7%	6%	*		0%		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	74%	79%	70%	-	_	-	52%	83%	82%	-	82%	-	*	80%	74%	100%
	2019	82%	76%	67%	53%	-	-	-	53%		66%	66%	*		50%		63%	
At Meets Grade Level or Above	2021	37%	42%	51%	40%	-	_	-	26%	49%	45%	-	45%	-	*	54%	42%	100%
	2019	52%	38%	24%	17%	-	_	-	17%		25%	24%	*		8%		22%	
At Masters Grade Level	2021	18%	18%	27%	21%	_	_	-	13%	26%	12%	-	12%	-	*	30%	18%	67%
	2019	26%	15%	8%	0%	_	_	-	0%		5%	5%	*		0%		4%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	52%	48%	30%	-	_	-	30%	-	29%	-	29%	-	*	56%	29%	*
	2019	68%	57%	58%	53%	-	_	-	53%		38%	38%	-		29%		46%	
At Meets Grade Level or Above	2021	30%	22%	20%	2%	-	_	-	2%	-	0%	-	0%	-	*	29%	2%	*
	2019	38%	27%	26%	20%	-	_	-	20%		8%	8%	-		0%		14%	
At Masters Grade Level	2021	9%	2%	3%	0%	-	_	-	0%	-	0%	-	0%	-	*	4%	0%	*
	2019	14%	8%	9%	0%	_	_	-	0%		8%	8%	-		0%		2%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	72%	63%	69%	-	-	-	-	69%	52%	-	52%	-	*	63%	62%	*
	2019	81%	79%	59%	-	_	_	-	-		54%	54%	-		*		50%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	43%	31%	23%	-	-	-	-	23%	10%	-	10%	-	*	35%	18%	*
	2019	54%	45%	24%	-	-	-	-	-		18%	18%	-		*		17%	
At Masters Grade Level	2021	20%	19%	10%	3%	-	-	-	-	3%	0%	-	0%	-	*	14%	2%	*
	2019	25%	17%	6%	_	-	-	-	-		2%	2%	-		*		2%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
						STAAR	Participat Grades)						1			
All Tests																
Assessment Participant	88%	96%	93%	77%	96%	91%	100%	*	*	100%	95%	100%	94%	92%	95%	99%
Included in Accountability	83%	90%	86%	69%	89%	84%	100%	*	*	83%	85%	94%	91%	76%	88%	93%
Not Included in Accountability: Mobile	3%	5%	7%	8%	6%	7%	0%	*	*	17%	8%	6%	3%	14%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	*	0%	2%	0%	0%	2%	1%	2%
Not Tested	12%	4%	7%	23%	4%	9%	0%	*	*	0%	5%	0%	6%	8%	5%	1%
Absent	2%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	6%	23%	3%	9%	0%	*	*	0%	5%	0%	6%	7%	5%	1%
Reading																
Assessment Participant	89%	97%	94%	80%	97%	91%	*	*	*	100%	95%	100%	94%	94%	95%	100%
Included in Accountability	83%	89%	86%	73%	89%	84%	*	*	*	84%	84%	95%	91%	77%	88%	93%
Not Included in Accountability: Mobile	3%	5%	6%	7%	6%	6%	*	*	*	16%	8%	5%	3%	14%	6%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	*	*	*	0%	3%	0%	0%	2%	1%	3%
Not Tested	11%	3%	6%	20%	3%	9%	*	*	*	0%	5%	0%	6%	6%	5%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	6%	20%	3%	9%	*	*	*	0%	5%	0%	6%	6%	5%	0%
Mathematics																
Assessment Participant	88%	95%	93%	80%	96%	91%	*	*	*	100%	95%	100%	94%	93%	95%	99%
Included in Accountability	84%	90%	86%	73%	89%	84%	*	*	*	84%	84%	95%	91%	77%	88%	93%
Not Included in Accountability: Mobile	4%	5%	7%	7%	6%	6%	*	*	*	16%	8%	5%	3%	14%	6%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	*	*	0%	3%	0%	0%	2%	1%	2%
Not Tested	12%	5%	7%	20%	4%	9%	*	*	*	0%	5%	0%	6%	7%	5%	1%
Absent	2%	0%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	6%	20%	3%	9%	*	*	*	0%	5%	0%	6%	6%	5%	1%
Writing																
Assessment Participant	87%	94%	92%	*	94%	91%	-	-	*	100%	96%	*	94%	88%	95%	95%
Included in Accountability	83%	88%	85%	*	88%	84%	-	-	*	71%	89%	*	91%	76%	89%	88%
Not Included in Accountability: Mobile	3%	6%	6%	*	5%	7%	-	-	*	29%	4%	*	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	1%	0%	-	-	*	0%	4%	*	0%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	6%	8%	*	6%	9%	-	-	*	0%	4%	*	6%	12%	5%	5%
Absent	1%	0%	0%	*	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	0%
Other	12%	6%	8%	*	6%	9%	-	-	*	0%	4%	*	6%	12%	5%	5%
Science																
Assessment Participant	87%	98%	93%	83%	98%	90%	*	-	-	100%	92%	100%	95%	91%	94%	100%
Included in Accountability	84%	93%	86%	67%	91%	82%	*	-	-	88%	81%	100%	92%	72%	87%	98%
Not Included in Accountability: Mobile	3%	5%	7%	17%	6%	8%	*	-	-	13%	12%	0%	2%	18%	7%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	13%	2%	7%	17%	2%	10%	*	-	-	0%	8%	0%	5%	9%	6%	0%
Absent	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	7%	17%	2%	10%	*	-	_	0%	8%	0%	5%	9%	6%	0%
					2019		Participat Grades)	ion								
All Tests																
Assessment Participant	99%		100%			100%		100%	-	10070	100%		100%		100%	100%
Included in Accountability	94%		92%		89%	94%		100%	-	85%	88%	100%	94%	87%	90%	86%
Not Included in Accountability: Mobile	4%		5%		4%	5%	0%			15%	11%	0%	2%		6%	2%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	6%	1%	0%	0%	-	0%	2%	0%	3%	2%	4%	12%
Not Tested	1%		0%		0%	0%	0%	0%	-		0%		0%		0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	92%	85%	89%	95%	100%	*	-	86%	89%	100%	94%	87%	90%	86%
Not Included in Accountability: Mobile	4%	5%	5%	15%	5%	5%	0%	*	-	14%	10%	0%	2%	11%	6%	2%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	6%	1%	0%	*	-	0%	1%	0%	3%	2%	3%	11%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	92%	85%	90%	94%	100%	*	-	86%	89%	100%	94%	88%	90%	87%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	5%	15%	5%	5%	0%	*	-	14%	10%	0%	2%	10%	6%	2%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	6%	1%	0%	*	-	0%	1%	0%	3%	2%	3%	11%
Not Tested	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	95%	94%	91%	100%	88%	94%	*	*	-	67%	79%	100%	91%	90%	88%	79%
Not Included in Accountability: Mobile	4%	4%	5%	0%	3%	5%	*	*	-	33%	17%	0%	3%	10%	7%	2%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	9%	1%	*	*	-	0%	4%	0%	6%	0%	5%	19%
Not Tested	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	98%	100%	*	-	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	93%	91%	75%	87%	95%	*	-	-	100%	92%	100%	96%	84%	90%	86%
Not Included in Accountability: Mobile	4%	5%	5%	25%	4%	5%	*	-	-	0%	8%	0%	2%	11%	5%	1%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	7%	1%	*	-	-	0%	0%	0%	3%	4%	4%	12%
Not Tested	1%	1%	1%	0%	2%	0%	*	-	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	0%	1%	0%	2%	0%	*	-	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

				A 5					D'6'-	Two	Ci-l	-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	98.9%	98.5%	99.3%	98.7%	*	*	*	97.8%	98.3%	98.8%	99.5%
2018-19	95.4%	95.6%	96.5%	96.5%	97.1%	96.0%	96.4%	*	-	95.7%	96.8%	96.3%	97.8%
Chronic Absenteeism													
2019-20	6.7%	6.9%	3.0%	0.0%	1.8%	3.5%	16.7%	*	*	8.8%	5.6%	3.2%	0.5%
2018-19	11.4%	9.8%	6.0%	5.6%	4.4%	7.5%	0.0%	*	-	3.8%	2.5%	6.2%	1.1%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.0%	-	-	_	-	-	-	_	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.1%	-	-	_	-	-	-	_	-	-	-	-
2018-19	1.9%	0.1%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	96.3%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	1.6%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.4%	2.1%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019													
Graduated	90.0%	95.8%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	_	_	-	-	-	_	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.4%	95.8%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.1%	-	-	_	-	-	_	-	_	-	-	-

Texas Education Agency

2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	97.8%	-	_	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	98.2%	-	-	-	-	-	-	_	_	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.2%	-	-	-	-	-	-	-	_	-	_	-
Graduates, TxCHSE, and Continuers	93.9%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	98.8%	-	-	-	-	-	-	_	_	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.2%	-	-	_	-	-	-	-	_	-	_	-
Graduates and TxCHSE	93.2%	98.8%	-	-	_	-	-	-	-	_	-	_	-
Graduates, TxCHSE, and Continuers	93.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	95.9%	-	-	_	-	-	-	_	_	-	-	-
Class of 2019	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	_	_	-	-	-	_	-	-	-	-
Class of 2019	73.3%	_	-	-	_	-	-	-	_	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	79.1%	-	-	-	-	-	-	-	-	-	-	_
Class of 2019	83.5%	97.0%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2020	87.8%	79.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.0%	-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	_	-	-	-	-	-	-	-	_
2018-19	32.7%	-	-	-	_	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	_	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	75.9%	-	-	_	-	-	-	-	-	-	-	_
2018-19	82.1%	97.0%	-	-	_	-	-	-	_	-	_	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	245	360,220
By Ethnicity:				
African American	-	-	8	44,729
Hispanic	-	-	95	184,060
White	-	-	135	105,215
American Indian	-	-	3	1,226
Asian	-	-	1	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	3	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	59	49,535
Foundation H.S. Program (Endorsement)	-	-	0	15,689
Foundation H.S. Program (DLA)	-	-	186	292,532
Special Education Graduates	-	-	13	29,018
Economically Disadvantaged Graduates	-	-	104	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	12	29,639
At-Risk Graduates	-	-	80	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR)

ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	756	100.0%	3,557	5,359,040	756	100.0%	3,565	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	2.9%	3.7%	0	0.0%	2.9%	3.7%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.5%					
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.2%					
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%	
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.8%	7.1%	
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 3	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%	
Grade 4	235	31.1%	6.6%	7.2%	235	31.1%	6.6%	7.2%	
Grade 5	250	33.1%	7.0%	7.4%	250	33.1%	7.0%	7.4%	
Grade 6	271	35.8%	7.6%	7.7%	271	35.8%	7.6%	7.7%	
Grade 7	0	0.0%	8.2%	7.9%	0	0.0%	8.2%	7.8%	
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%	7.9%	
Grade 9	0	0.0%	8.4%	8.1%	0	0.0%	8.4%	8.1%	
Grade 10	0	0.0%	7.9%	7.8%	0	0.0%	7.9%	7.8%	
Grade 11	0	0.0%	8.2%	7.2%	0	0.0%	8.2%	7.2%	
Grade 12	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%	
Ethnic Distribution:									
African American	14	1.9%	2.6%	12.7%	14	1.9%	2.6%	12.7%	
Hispanic	317	41.9%	44.6%	52.9%	317	41.9%	44.6%	52.9%	
White	396	52.4%	49.2%	26.5%	396	52.4%	49.2%	26.5%	
American Indian	4	0.5%	0.6%	0.3%	4	0.5%	0.6%	0.3%	
Asian	2	0.3%	0.1%	4.7%	2	0.3%	0.1%	4.7%	
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%	
Two or More Races	22	2.9%	2.7%	2.7%	22	2.9%	2.7%	2.7%	
Sex:		,0	= ,0	, 70		/0	= 70	/	
Female	354	46.8%	47.5%	48.9%	354	46.8%	47.5%	48.9%	
Male	402		52.5%			53.2%		51.1%	
	.52	22.270	2=.0 / 0	= /0		22.270	2=.570	2 /	
Economically Disadvantaged	525	69.4%	68.5%	60.3%	525	69.4%	68.5%	60.2%	
Non-Educationally Disadvantaged	231	30.6%	31.5%	39.7%	231	30.6%		39.8%	
Section 504 Students	79	10.4%	7.0%	7.2%		10.4%		7.2%	
EB Students/EL	194	25.7%	22.0%	20.7%		25.7%		20.6%	
Students w/ Disciplinary Placements (2019-20)	22	2.5%	3.9%	1.2%					

Texas Education Agency

2020-21 Student Information (TAPR)

ALVARADO INT (126901104) - ALVARADO ISD - JOHNSON COUNTY

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	43	5.7%	3.2%	4.5%	43	5.7%	3.2%	4.5%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Homeless	10	1.3%	0.9%	1.1%	10	1.3%	0.9%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	756	100.0%	68.4%	64.5%	756	100.0%	68.5%	64.5%
Military Connected	5	0.7%	0.6%	2.7%	5	0.7%	0.6%	2.7%
At-Risk	363	48.0%	47.6%	49.2%	363	48.0%	47.5%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	193	25.5%	21.9%	21.0%	193	25.5%	21.9%	20.9%
Gifted and Talented Education	66	8.7%	6.9%	8.3%	66	8.7%	6.9%	8.3%
Special Education	75	9.9%	8.5%	11.1%	75	9.9%	8.7%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	75							
By Type of Primary Disability Students with Intellectual Disabilities	28	37.3%	33.0%	42.5%				
Students with Physical Disabilities	13	17.3%	30.4%	21.3%				
Students with Autism	19	25.3%	**	14.1%				
Students with Behavioral Disabilities	15	20.0%	19.1%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2019-20):								
Total Mobile Students	134	15.0%	14.6%	13.8%				
By Ethnicity: African American	4	0.4%	0.7%	2.8%				
Hispanic	44	4.9%	5.2%	7.1%				
White	76	8.5%	7.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	1.1%	0.9%	0.4%				
Count and Percent of Special Ed Students who are Mobile	20	22.0%	19.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	15	7.7%	8.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	114	18.2%	18.0%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	73	13.8%	13.8%	16.6%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	1.1%	1.4%	-	0.0%	4.8%		
Grade 1	-	2.8%	1.9%	-	4.3%	3.2%		
Grade 2	-	0.9%	1.0%	-	7.1%	1.4%		
Grade 3	-	1.5%	0.5%	-	0.0%	0.6%		
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 5	0.4%	0.4%	0.2%	0.0%	0.0%	0.3%		
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 7	-	0.4%	0.3%	-	0.0%	0.3%		
Grade 8	-	0.4%	0.2%	-	5.3%	0.4%		
Grade 9	-	1.5%	4.7%	-	0.0%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	17.7
Grade 1	-	17.4	18.0
Grade 2	-	16.1	18.0
Grade 3	-	17.9	18.2
Grade 4	15.5	15.5	18.3
Grade 5	20.7	20.7	19.8
Grade 6	22.9	22.9	19.4
Secondary:			
English/Language Arts	-	20.1	15.7
Foreign Languages	-	25.6	17.8
Mathematics	-	20.3	16.9
Science	-	22.0	17.9
Social Studies	-	22.9	18.3

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	81.9	100.0%	100.0%	100.0%
Professional Staff:	61.8	75.5%	65.4%	64.3%
Teachers	53.8	65.8%	51.2%	49.6%
Professional Support	4.0	4.9%	7.8%	10.6%
Campus Administration (School Leadership)	4.0	4.9%	4.1%	3.0%
Educational Aides:	20.0	24.5%	18.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	6.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	12.3	15.1%	19.5%	51.5%
Teachers by Ethnicity:				
African American	1.0	1.9%	2.1%	11.1%
Hispanic	5.0	9.3%	13.4%	28.4%
White	47.8	88.9%	83.2%	56.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	5.5	10.2%	21.9%	23.8%
Females	48.4	89.8%	78.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	40.8	75.7%	80.4%	73.0%
Masters	13.1	24.3%	18.9%	25.0%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.4%	7.1%	6.7%
1-5 Years Experience	24.7	45.9%	31.8%	27.8%
6-10 Years Experience	10.3	19.1%	21.3%	20.3%
11-20 Years Experience	7.0	13.0%	22.5%	29.1%
21-30 Years Experience	7.3	13.6%	15.4%	13.0%
Over 30 Years Experience	0.5	0.9%	1.9%	3.1%

	Campus	Campus		
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	14.0	n/a	14.9	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.4
Average Years Experience of Principals with District	3.0	6.5	5.5
Average Years Experience of Assistant Principals	3.0	3.8	5.5
Average Years Experience of Assistant Principals with District	2.0	3.5	4.8
Average Years Experience of Teachers:	7.9	10.4	11.2
Average Years Experience of Teachers with District:	3.3	5.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,089	\$51,310	\$50,849
1-5 Years Experience	\$51,296	\$52,197	\$53,288
6-10 Years Experience	\$53,127	\$53,130	\$56,282
11-20 Years Experience	\$57,668	\$60,248	\$59,900
21-30 Years Experience	\$66,551	\$69,370	\$64,637
Over 30 Years Experience	\$71,710	\$83,193	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$54,722	\$57,366	\$57,641
Professional Support	\$57,445	\$63,952	\$68,030
Campus Administration (School Leadership)	\$71,556	\$72,343	\$83,424
Instructional Staff Percent:	n/a	71.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.7	1.3%	6.8%	6.2%			
Career and Technical Education	0.0	0.0%	4.0%	5.1%			
Compensatory Education	1.0	1.9%	6.4%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	45.2	84.0%	69.6%	71.0%			
Special Education	6.9	12.8%	9.1%	9.4%			
Other	0.0	0.0%	4.0%	3.6%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)